New headway intermediate student Handbook

Understanding the New Headway Intermediate Student

New Headway Intermediate student refers to learners who are enrolled in the intermediate level of the renowned New Headway series, a popular English course book series developed by Oxford University Press. These students typically possess a foundational knowledge of English grammar, vocabulary, and communication skills, and are now aiming to refine their language abilities to achieve greater fluency and confidence. They often come from diverse backgrounds, with varying motivations, learning styles, and goals. Understanding the profile of the New Headway Intermediate student is crucial for teachers, curriculum developers, and learners themselves to optimize the learning experience and ensure progress.

Profile Characteristics of the New Headway Intermediate Student

Language Proficiency Level

- Can understand and communicate in familiar contexts with reasonable fluency.
- Possesses a solid grasp of basic grammar and vocabulary but needs to expand both to handle more complex language use.
- Struggles with nuanced language, idiomatic expressions, and advanced grammar structures.

Motivations and Goals

- Preparing for academic pursuits requiring English proficiency.
- Enhancing employability and career prospects.
- Travel and social interactions in English-speaking environments.
- Achieving a personal sense of achievement and language mastery.

Learning Styles and Preferences

- Some students prefer structured lessons with clear grammar explanations.
- Others thrive in communicative activities emphasizing speaking and listening.
- Visual learners benefit from charts, flashcards, and multimedia resources.
- Kinesthetic learners prefer interactive, movement-based activities.

Challenges Faced by the New Headway Intermediate Student

Common Difficulties

- Difficulty in mastering complex grammatical structures such as conditionals, passive voice, and reported speech.
- Limited vocabulary for expressing nuanced ideas or understanding advanced texts.
- Struggling with comprehension of fast speech, idiomatic expressions, and slang.
- Fear of making mistakes, which can hinder speaking confidence.

Overcoming Challenges

- Consistent exposure to authentic materials like podcasts, movies, and articles.
- Engaging in regular speaking practice with peers or tutors.
- Building vocabulary through thematic word lists and contextual learning.
- Using grammar drills to reinforce understanding of complex structures.

Effective Strategies for Teaching the New Headway Intermediate Student

Curriculum Design and Content Focus

The curriculum should balance grammar, vocabulary, listening, speaking, reading, and writing activities. Emphasis should be placed on practical language use and real-life communication skills.

Key Teaching Approaches

- **Communicative Language Teaching (CLT):** Focuses on meaningful interaction, role-plays, and problem-solving tasks.
- **Task-Based Learning:** Engages students in completing real-world tasks that require active language use.
- **Lexical Approach:** Prioritizes vocabulary acquisition and collocations for more natural language production.
- **Use of Authentic Materials:** Incorporates newspapers, videos, podcasts, and realia to improve comprehension and cultural understanding.

Classroom Activities and Techniques

- Role-plays simulating everyday situations like shopping, travel, or interviews.
- Group discussions on familiar topics to develop fluency.
- Listening exercises with varied accents and speeds.
- Vocabulary building exercises with context and imagery.
- Grammar practice through error correction and sentence transformation tasks.

Utilizing the New Headway Intermediate Student Book Effectively

Core Components of the Student Book

- Units covering grammar, vocabulary, and functional language.
- Listening and speaking activities integrated within units.
- Reading passages and comprehension questions.
- Writing assignments encouraging personalized and contextual writing.
- Review sections and progress tests for consolidation.

Strategies for Maximizing Learning from the Student Book

- Encourage students to complete exercises thoroughly and review errors.
- Use the grammar and vocabulary sections as springboards for additional practice.
- Supplement with multimedia resources for listening and speaking skills.
- Incorporate peer correction and collaborative activities.
- Set clear goals for each unit to maintain motivation and focus.

Supplementary Resources to Support the New Headway Intermediate Student

Online Platforms and Apps

- Language learning apps like Duolingo, Memrise, or Babbel for vocabulary practice.
- Online dictionaries and thesauruses for expanding vocabulary.
- Speech recognition tools to improve pronunciation.
- Video platforms like YouTube for authentic listening practice.

Additional Reading and Listening Materials

- Graded readers suitable for intermediate level.

- Podcasts on topics of interest with transcripts.
- English news websites for current events and vocabulary exposure.
- Films and TV series with subtitles for contextual understanding.

Engagement and Motivation Techniques

- Setting SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals.
- Tracking progress with journals or digital logs.
- Reward systems for milestones achieved.
- Creating a language immersion environment through social groups or clubs.

Assessing and Tracking Progress of the Intermediate Student

Assessment Methods

- Regular quizzes on vocabulary and grammar.
- Speaking assessments through presentations or dialogues.
- Listening comprehension tests.
- Reading comprehension exercises.
- Writing assignments evaluated for coherence, grammar, and vocabulary use.

Feedback and Improvement

Constructive feedback should be timely, specific, and encouraging. It should highlight strengths and areas for improvement, guiding students toward self-awareness and autonomous learning.

Conclusion: Supporting the Growth of the New Headway Intermediate Student

The journey of a New Headway Intermediate student is one of continuous development, requiring a supportive environment, effective teaching strategies, and access to diverse resources. By understanding their characteristics, challenges, and motivations, educators can tailor their approaches to foster an engaging and productive learning experience. Ultimately, the goal is to empower students to communicate confidently, understand complex texts, and use English effectively in real-world situations. With consistent effort, appropriate guidance, and access to supplementary materials, intermediate learners can bridge the gap toward advanced proficiency and enjoy the rich rewards of mastering the English language.

New Headway Intermediate Student: Your Comprehensive Guide to Mastering English Efficiently

Embarking on your journey as a new Headway intermediate student is both exciting and challenging. This stage of language learning marks a significant transition from elementary basics to more nuanced and complex communication skills. As you navigate through grammar intricacies, expanding vocabulary, and developing confidence in speaking and writing, understanding the structure and resources available to you becomes essential. This guide aims to provide an in-depth overview of what it means to be a new Headway intermediate student, offering practical advice, study strategies, and insights to maximize your learning potential.

What Does It Mean to Be a New Headway Intermediate Student?

Being a new Headway intermediate student indicates that you have a foundational knowledge of English but are now ready to explore more complex language features. The Headway series, widely respected in the ESL community, is designed to systematically build your skills. At this level, you should be comfortable with basic sentence structures, common vocabulary, and simple conversations but now need to focus on expanding these skills to handle more detailed communication, nuanced grammar, and varied vocabulary.

Key goals for a new Headway intermediate student include:

- Improving grammatical accuracy in complex sentences
- Increasing vocabulary breadth and depth
- Developing fluent and confident speaking skills
- Enhancing reading comprehension of longer and more complex texts
- Writing more coherent and detailed essays and reports

Understanding the Headway Intermediate Curriculum

The Headway Intermediate series typically covers several core components, each tailored to develop specific language skills.

- Grammar

At this stage, grammar becomes more sophisticated. You will delve into topics such as:

- Past perfect and past perfect continuous
- Conditionals (first, second, third, mixed)
- Modal verbs for probability and speculation
- Relative clauses

- Passive voice in various tenses
- Reported speech (statements, questions, commands)
- Gerunds and infinitives

- Vocabulary

Vocabulary expansion is central. The course introduces:

- Thematic vocabulary (e.g., travel, health, technology)
- Phrasal verbs
- Collocations
- Formal and informal language distinctions

- Reading and Listening

Texts become longer and more complex, including articles, stories, and reports. Listening exercises involve understanding main ideas, details, and speaker attitudes.

- Speaking and Writing

Activities focus on:

- Participating in discussions
- Expressing opinions clearly
- Writing essays, emails, and reports with coherence and clarity

Practical Strategies for Success as a New Headway Intermediate Student

Transitioning to this level requires a combination of structured study and immersive practice. Here are key strategies:

- Regular Practice and Consistency

- Dedicate specific times daily or weekly for study

- Use a variety of resources: textbooks, online exercises, language apps
- Review previous lessons regularly to reinforce learning

- Active Engagement

- Participate actively in class discussions and group work
- Practice speaking with classmates or language exchange partners
- Write summaries of texts or personal reflections to improve writing skills

- Focus on Weak Areas

- Identify grammatical or vocabulary topics that challenge you
- Use targeted exercises to address these weaknesses
- Seek feedback from teachers or language partners

- Expand Your Exposure to English

- Watch movies, series, and videos with subtitles
- Listen to podcasts, music, and radio in English
- Read articles, books, and online content on topics of interest

- Use Technology and Apps

- Language learning apps like Duolingo, Babbel, or Memrise
- Grammar practice websites (e.g., Perfect English Grammar)
- Flashcard apps for vocabulary building

Recommended Resources and Tools for Headway Intermediate Students

To support your studies, consider integrating these resources:

- Headway Intermediate Student Book and Workbook: Your primary materials for structured

lessons.

- Online Grammar Platforms: Websites like Grammarly, EnglishPage, or BBC Learning English.
- Vocabulary Apps: Anki, Quizlet for flashcards and spaced repetition.
- Reading Platforms: Newsela, LingQ for graded reading materials.
- Listening Resources: TED Talks, ESLPod, or YouTube channels dedicated to language learners.

Sample Study Plan for a Typical Week

Monday

- Review previous grammar lesson (30 mins)
- Practice vocabulary related to the week's theme (15 mins)
- Listen to a podcast and note new words (20 mins)

Tuesday

- Complete exercises on conditionals (30 mins)
- Write a paragraph using new vocabulary and grammar (20 mins)

Wednesday

- Participate in a speaking practice session or language exchange (30 mins)
- Read an article and summarize it orally or in writing (20 mins)

Thursday

- Focus on listening comprehension exercises (30 mins)
- Review and memorize phrasal verbs (15 mins)

Friday

- Take a practice test on recent grammar topics (30 mins)
- Write an essay or report on a familiar topic (30 mins)

Weekend

- Engage in immersive activities: watch a movie, read a book, or attend a language meetup

Overcoming Common Challenges as a Headway Intermediate Student

Challenge 1: Plateau in Progress

Solution: Mix up your study routine, try new resources, and set specific goals to motivate continued growth.

Challenge 2: Grammar Confusion

Solution: Focus on understanding the rules and practicing with real-life examples. Don't hesitate to seek clarification from teachers or tutors.

Challenge 3: Vocabulary Retention

Solution: Use spaced repetition techniques, incorporate new words into daily speaking and writing, and review regularly.

Challenge 4: Speaking Anxiety

Solution: Practice with supportive partners, record yourself, and gradually participate in more complex conversations.

Final Tips for Aspiring Headway Intermediate Students

- Be patient and persistent; language learning is a marathon, not a sprint.
- Celebrate small victories?each new word, correct sentence, or understood conversation is progress.
- Engage with the language daily, even if only for a few minutes.
- Set realistic, measurable goals (e.g., "Learn 50 new words this month" or "Have a 10-minute conversation in English weekly").
- Remember that making mistakes is a crucial part of learning?embrace them as opportunities to improve.

Conclusion

Being a new Headway intermediate student marks an important milestone in your English learning journey. With the right mindset, resources, and study strategies, you can make significant progress toward fluency and confidence. Embrace the challenges, stay consistent, and enjoy the process of

discovering new aspects of the language. Your dedication will pay off as you develop the skills necessary for more advanced communication, academic success, and meaningful interactions in English-speaking contexts. Keep moving forward?your language mastery is within reach!

QuestionAnswer What are some effective strategies for new Headway Intermediate students to improve their speaking skills? New Headway Intermediate students can improve their speaking skills by practicing regular conversations, participating in group discussions, recording and listening to their speech, and expanding their vocabulary through reading and speaking exercises included in the course. How can a new Headway Intermediate student effectively use the workbook to enhance learning? Students should complete all exercises in the workbook diligently, revisit mistakes to understand errors, and supplement their study with additional practice activities provided in the Headway resources to reinforce understanding. What common challenges do new Headway Intermediate students face, and how can they overcome them? Common challenges include vocabulary retention, pronunciation, and confidence in speaking. Overcoming these involves consistent practice, engaging with authentic materials like podcasts, and participating in speaking clubs or language exchanges. How important is vocabulary building for new Headway Intermediate students, and what methods are recommended? Vocabulary building is crucial at this stage for improving comprehension and expression. Recommended methods include using flashcards, keeping vocabulary journals, reading extensively, and applying new words in speaking and writing exercises. Are there any online resources or supplementary materials recommended for new Headway Intermediate students? Yes, students can utilize online platforms like the Oxford Learner's Dictionaries, language apps like Duolingo or Memrise, and supplementary Headway online exercises to reinforce their learning and practice real-life language use. How should a new Headway Intermediate student set realistic language learning goals? Students should set specific, measurable, achievable, relevant, and time-bound (SMART) goals, such as mastering a certain number of new vocabulary words each week or confidently holding a 5-minute conversation by the end of the month. What role does listening practice play in the development of a new Headway Intermediate student? Listening practice helps improve comprehension, pronunciation, and intonation. Students should regularly listen to podcasts, dialogues, and audio exercises from Headway resources to develop their listening skills and familiarize themselves with natural speech patterns.

Related keywords: English learning, language skills, grammar practice, vocabulary building, speaking exercises, listening comprehension, reading comprehension, writing skills, student resources, intermediate English

Headway intermediate third edition tests

headway intermediate third edition tests are an essential resource for students preparing for the Headway Intermediate Third Edition course. These tests provide comprehensive practice opportunities that help learners assess their progress, reinforce their understanding of key concepts, and build confidence before taking formal assessments or progressing to higher levels. With the increasing popularity of the Headway series among English language learners worldwide, understanding how to effectively utilize these tests can significantly enhance the learning experience and outcomes.

Understanding the Headway Intermediate Third Edition Series

Overview of the Headway Series

The Headway series, published by Oxford University Press, is one of the most widely used English language learning programs globally. The series offers a structured approach to developing core language skills?listening, speaking, reading, and writing?through engaging content, comprehensive grammar and vocabulary exercises, and realistic communicative practice.

The third edition of the Headway Intermediate series is tailored for learners at the B1 level according to the Common European Framework of Reference for Languages (CEFR). It aims to improve fluency, accuracy, and confidence in English, preparing students for real-world communication.

Key Features of the Third Edition

- Up-to-date topics relevant to modern life and global issues
- Clear progression with vocabulary and grammar gradually increasing in complexity
- Integrated skills development, combining reading, listening, speaking, and writing
- Additional online resources for extended practice
- Focus on pronunciation, collocations, and idiomatic expressions

Role of Headway Intermediate Third Edition Tests in Language Learning

Why Use Headway Tests?

Headway tests serve multiple purposes in the language learning journey:

- Assessment of Progress: They help students identify strengths and areas needing improvement.
- Preparation for Certification: They simulate exam conditions, preparing students for official language tests like the B1 Preliminary (PET).

- Motivation Boost: Regular testing encourages consistent study habits and provides a sense of achievement.
- Curriculum Alignment: Teachers can use tests to ensure that classroom instruction aligns with learning objectives.

Types of Headway Intermediate Third Edition Tests

The series includes various types of assessments, such as:

- Progress Tests: Shorter assessments focusing on recent units.
- Review Tests: Cumulative tests covering larger sections.
- Mock Tests: Full-length exams simulating real test conditions.
- Online Practice Tests: Interactive tests accessible via digital platforms.

Key Components of Headway Intermediate Third Edition Tests

Listening Section

- Comprehension questions based on audio recordings
- Tasks include multiple-choice, matching, and note-taking exercises
- Focuses on understanding main ideas, details, and inferred meaning

Reading Section

- Passages from authentic texts, articles, or dialogues
- Includes tasks like true/false, multiple-choice, or fill-in-the-blanks
- Emphasizes vocabulary understanding, scanning, and inference skills

Writing Section

- Prompts for informal and formal writing tasks
- Practice in paragraph development, email writing, and essay composition
- Emphasis on coherence, grammar accuracy, and appropriate vocabulary

Speaking Section

- Role-plays and interactive dialogues
- Focus on fluency, pronunciation, and conversational skills
- Often practice with a partner or instructor

Grammar and Vocabulary Tests

- Multiple-choice and gap-fill exercises
- Reinforces key language points covered in the unit
- Helps track mastery of grammar rules and new vocabulary

How to Effectively Use Headway Intermediate Third Edition Tests

Preparing for the Tests

To maximize the benefits of these tests:

- Review previous lessons thoroughly
- Practice with supplementary exercises if needed
- Understand the test format to reduce anxiety
- Develop time management skills to complete sections efficiently

During the Test

- Read instructions carefully
- Allocate time proportionally to each section
- Focus on accuracy over speed, but be mindful of time limits
- Use context clues and elimination strategies for multiple-choice questions

Post-Test Strategies

- Review incorrect answers to understand mistakes
- Identify recurring errors for targeted practice
- Use feedback to adjust study plans
- Practice similar exercises to reinforce learning

Benefits of Regular Practice with Headway Tests

- Builds confidence for real exam situations
- Enhances time management skills
- Improves overall language proficiency
- Tracks progress over time
- Prepares learners for official language certifications

Where to Access Headway Intermediate Third Edition Tests

Official Resources

- Publisher?s website offers downloadable practice tests and answer keys
- Digital platforms provide interactive tests and quizzes
- Purchase of the Student Book or Teacher?s Book often includes CD-ROMs with tests

Third-Party Platforms and Apps

- Many online education platforms incorporate Headway tests into their courses
- Language learning apps like Oxford Learner?s Dictionaries or Quizlet may have related practice sets
- Online forums and communities provide tips and shared resources

Additional Practice Materials

- Sample tests available through language learning bookstores
- YouTube channels offering test-taking strategies
- Study guides and workbooks dedicated to Headway series

Tips for Success with Headway Intermediate Third Edition Tests

- Consistently integrate practice tests into your study routine
- Simulate exam conditions to build stamina and reduce test anxiety
- Focus on understanding mistakes rather than just memorizing answers
- Use feedback to target weak areas
- Combine tests with active language use, such as speaking and writing exercises

Conclusion: Enhancing Your Language Learning Journey with Headway Tests

Incorporating Headway Intermediate Third Edition tests into your study plan is a proven strategy for achieving language proficiency goals. These tests not only assess your current level but also guide your learning process, helping you focus on areas that need improvement. Whether you are a student aiming for certification, a teacher seeking effective assessment tools, or a self-directed learner, leveraging these tests will undoubtedly accelerate your progress. Remember, consistent practice, review, and active language use are key to mastering English at the intermediate level. Embrace the variety of available resources, stay motivated, and enjoy the journey toward fluency with the comprehensive support that Headway tests provide.

Headway Intermediate Third Edition Tests are an integral component of the Headway series, widely recognized for their effectiveness in preparing learners for intermediate-level English language assessments. These tests are designed not only to evaluate students' comprehension and language skills but also to reinforce their learning through practice and review. As the third edition, they incorporate updates that reflect the latest pedagogical approaches, making them a valuable resource for both teachers and students aiming for measurable progress in their language proficiency.

An Overview of Headway Intermediate Third Edition Tests

The Headway series, published by Oxford University Press, has built a reputation for its practical approach to language teaching. The Headway Intermediate Third Edition Tests serve as a comprehensive assessment tool that complements the Student's Book and Workbook, offering a structured way to gauge learners' progress and readiness for exams like the Cambridge First (FCE).

These tests are designed to mirror the content and format of real-world exams, providing learners with authentic practice opportunities. The tests cover all four language skills?reading, writing, listening, and speaking?and include grammar and vocabulary sections, ensuring a well-rounded evaluation.

Features and Components of the Tests

The third edition of the Headway Intermediate Tests has been carefully revised to align with current language assessment standards. Their features include:

1. Authentic Test Format

- Mimics real exam conditions and question types.
- Includes sections on multiple-choice questions, gap fills, short answers, and essay writing.
- Designed to build confidence and familiarity with exam layouts.

2. Comprehensive Coverage

- Encompasses all language skills:
- Reading comprehension passages.
- Listening exercises with varied accents and contexts.
- Writing prompts covering different genres.
- Speaking prompts for pair or group practice.
- Grammar and vocabulary sections reinforce key language points.

3. Flexibility and Variety

- Available in different formats: printable PDFs, digital versions, and interactive online tests.
- Suitable for classroom use or individual self-study.
- Includes varied difficulty levels within the intermediate range.

4. Clear Scoring and Feedback

- Provides detailed answer keys.
- Offers model answers, especially for writing and speaking tasks.
- Facilitates progress tracking.

Advantages of Using Headway Intermediate Third Edition Tests

These tests offer multiple benefits for learners and educators alike:

1. Alignment with Curriculum Goals

- Designed to complement the Headway Intermediate Student's Book.
- Reinforces vocabulary, grammar, and skills introduced in class.

2. Developing Test-Taking Skills

- Familiarizes learners with exam formats.
- Builds confidence through simulated practice.
- Helps identify areas of weakness for targeted revision.

3. Enhancing Self-Assessment

- Enables learners to monitor their progress.
- Encourages autonomous learning through review and correction.

4. Supporting Teachers in Assessment

- Provides ready-made tests for formative and summative assessment.
- Saves preparation time.
- Offers insights into class performance and individual student progress.

5. Adaptability

- Suitable for various teaching contexts, from traditional classrooms to online learning environments.
- Can be used as mid-term or end-of-term assessments.

Limitations and Considerations

While the Headway Intermediate Third Edition Tests are comprehensive, some limitations are worth noting:

- Limited Customization: The tests are standardized, which may reduce flexibility for teachers wishing to tailor assessments.
- Focus on Exam Preparation: Emphasis on exam formats might not fully capture spontaneous language use or creative tasks.
- Resource Dependency: To maximize their effectiveness, the tests should be supplemented with communicative activities and authentic language exposure.
- Cost: For individual learners or small classes, purchasing the full set of tests may be financially prohibitive.

Practical Tips for Using the Tests Effectively

To get the most out of the Headway Intermediate Third Edition Tests, consider the following strategies:

- Integrate with Regular Lessons: Use tests periodically to track progress and adjust teaching accordingly.
- Use as a Benchmark: Administer tests at different points in the course to measure improvement.
- Encourage Self-Assessment: After completing a test, students should review their answers using the provided keys, fostering autonomous learning.
- Combine with Communicative Practice: Follow up test practice with speaking and writing activities to develop fluency and creativity.
- Simulate Exam Conditions: Occasionally, conduct timed tests to build exam stamina and reduce anxiety.

Comparison with Other Assessment Resources

When evaluating Headway Intermediate Third Edition Tests against similar resources, several points stand out:

Feature	Headway Tests	Other Test Banks
Alignment with Headway Series	Yes	Varies
Authentic Exam Format	Yes	Varies
Skill Coverage	All four skills + grammar/vocab	Varies
Flexibility (digital/print)	Yes	Varies
Customization Options	Limited	Usually limited
Cost	Generally included or additional	Varies

Overall, the Headway series' tests are praised for their consistency with the series' pedagogical approach and their reliability as assessment tools.

Conclusion: Are Headway Intermediate Third Edition Tests Worth Using?

In summary, Headway Intermediate Third Edition Tests are highly valuable for learners aiming to consolidate their knowledge and prepare for intermediate-level exams. Their authentic formats, comprehensive coverage, and integration with the Headway curriculum make them an essential resource for both classroom assessments and self-study.

While they have some limitations regarding customization and resource costs, these can be mitigated through supplementary activities and strategic planning. For teachers, they offer a ready-made, reliable means to evaluate student progress and adapt instruction accordingly.

Ultimately, when used thoughtfully alongside communicative activities and real-world language exposure, Headway Intermediate Third Edition Tests can significantly contribute to learners? confidence and competence in English. They serve as a bridge between classroom learning and exam success, making them a recommended addition to any intermediate English course aiming for measurable improvement.

QuestionAnswer What are the main features of the Headway Intermediate Third Edition Tests? The Headway Intermediate Third Edition Tests include comprehensive assessment of language skills such as reading, writing, listening, and speaking, along with grammar and vocabulary sections to track students' progress effectively. How can teachers best utilize the Headway Intermediate Third Edition Tests in their curriculum? Teachers can use these tests to monitor student progress, identify areas needing improvement, and tailor instruction accordingly. They are also useful for exam preparation and setting benchmarks for student achievement. Are the Headway Intermediate Third Edition Tests suitable for self-study students? While primarily designed for classroom use, advanced students can benefit from the tests for self-assessment. However, guidance from a teacher or instructor is recommended to maximize their effectiveness. Where can I access practice materials or past tests for Headway Intermediate Third Edition? Practice materials and additional resources are available through the official Oxford University Press website, teacher support sites, or authorized bookstores that supply the Headway series. How do the Headway Intermediate Third Edition Tests align with the overall learning objectives of the course? The tests are designed to reflect the curriculum's focus on real-life communication skills, grammar, and vocabulary, ensuring they effectively measure students' progress toward the course's language learning goals.

Related keywords: headway intermediate tests, headway third edition practice tests, headway intermediate unit tests, headway third edition exam papers, headway intermediate workbook tests, headway third edition review, headway intermediate assessment, headway third edition exercises, headway intermediate sample tests, headway third edition test booklet

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